

At this time, Tamara Hillmer presented a quarterly report on the Early Childhood and Reading Development Program. No action was taken.


**ORDER: APPROVE INTERLOCAL AGREEMENT FOR FUNDING OF EARLY
CHILDHOOD AND READING DEVELOPMENT DIRECTOR FOR
2022-2023**

Motion was made by Brent Larson, duly seconded by Larry Gillespie, to approve Interlocal Agreement for funding of Early Childhood and Reading Development Director for 2022-2023.

The vote on the motion was as follows:

Supervisor Brent Larson, voted yes
Supervisor Larry Gillespie, voted yes
Supervisor David Rikard, voted yes
Supervisor Chad McLarty, voted yes
Supervisor Mike Roberts, voted yes

After the vote, President Roberts, declared the motion carried, this the 16th day of May, 2022.


Mike Roberts, President
Board of Supervisors


Sherry Wall, Chancery Clerk

**Early Childhood and Reading Development Partnership with
Oxford School District-Lafayette County School District-City of Oxford-Lafayette County
Progress Report**

February - April 2022

Prepared by: Tamara Hillmer, Director of Early Childhood and Reading Development

A. PROJECT SUMMARY

The community partnership will build an Early Childhood and Reading Development Program in the Lafayette County and Oxford Community dedicated to ensuring that all children can read proficiently by the end of third grade. The Early Childhood and Reading Development Program will build and strengthen community partnerships in the areas of school readiness, school attendance, out of school learning opportunities, and children's health and wellness.

B. STATUS OF ACTIVITIES DURING THE REPORTING PERIOD

February 2022	
Collaboration Partners for the Month:	
United Way of Oxford and Lafayette County	LOU Reads
Oxford School District (OSD)	Lafayette County School District (LCSD)
Mary Cathey Head Start (MCHS)	Willie Price Lab School (WPLS)
MS Department of Education (MDE)	MS Campaign for Grade-Level Reading (MSCGLR)
Second Chance, Inc./Lynndy Hurdle	Northwest Community College (NWCC)
Bezos Foundation- Mind in the Making	Mission Acceleration
McLean Institute/Shelton School	
Activities/Events:	
ESL Class meets T/TH throughout the month	
MDE CLASS Training in OSD Board Room (Feb 2)	
MITM Refresher Training (Feb 8)	
LOU ELC Lead Partner Meeting (Feb 23)	
PreK Budget Planning Meeting (Feb 23, 25)	
Mission Acceleration Academic Guides Recruitment at Ole Miss (Feb 23)	
LOU ELC PLC Meeting (Feb 24)	
Replenished Little Free Libraries throughout the LOU Community	

March 2022	
Collaboration Partners for the Month:	
United Way of Oxford and Lafayette County	LOU Reads
Oxford School District (OSD)	Lafayette County School District (LCSD)
Mary Cathey Head Start (MCHS)	Willie Price Lab School (WPLS)
MS Department of Education (MDE)	MS Campaign for Grade-Level Reading (MSCGLR)
Bezos Foundation- Mind in the Making	Northwest Community College
Second Chance, Inc./Lynndy Hurdle	Mission Acceleration
Bezos Foundation - MITM	McLean Institute/Shelton School
UM School of Education Students	
Activities/Events:	
ESL Class meets T/TH throughout the month	
UM SOE students volunteered in the Book Room (Mar 1)	
GLR Webinar: Innovation in In-School Tutoring: Updates from Research and On-the-Ground Efforts (Mar 1)	
Spoke to UM Freshman about LOU Reads (Mar 3)	
PreK Budget Planning Meeting (Mar 7)	
CLIP Training for MSCGLR (Mar 10)	
LOU Reads Winter Coalition Meeting (Mar 10)	
Children's Foundation of MS Summit (Mar 17)	
MKAS/Brigance Assessments Began (Mar 21)	
NMLP Donor Visit (Mar 22,23)	
The ECRD Office moved to OECC (Mar 24)	
LOU ELC Lead Partner Meeting (Mar 29)	
LOU ELC PLC Meeting (Mar 29)	
Replenished Little Free Libraries throughout the LOU Community	

April 2022	
Collaboration Partners for the Month:	
United Way of Oxford and Lafayette County	LOU Reads
Oxford School District (OSD)	Lafayette County School District (LCSD)
Mary Cathey Head Start (MCHS)	Willie Price Lab School (WPLS)
MS Department of Education (MDE)	UM McLean Institute VISTA Program
Mission Acceleration	Northwest Community College
Second Chance, Inc.	McLean Institute/Shelton School
Bezos Foundation - MITM	UM School of Education
Local Childcare Centers	
Activities/Events:	
ESL Class meets T/TH throughout the month	
Completed FY 22-23 United Way Application (Apr 1)	
Literacy Bus at Mississippi Day at Ole Miss (Apr 9)	
MITM Refresher Training (Apr 12, 26)	
CGLR Pacesetter Award Submission (Apr 15)	
Distributed Kindergarten Round-Up Fliers and Get Ready for K books to local childcare centers (Apr 27, 28)	
MKAS/Brigance Assessments Ended (Apr 29)	
Replenished Little Free Libraries (nine in the area)	

C. PROGRAM GOALS FOR NEXT REPORTING PERIOD (May - July 2022)

Goals
Appointment of a new Director of Early Childhood and Reading Development (Tamara Hillmer is retiring as of June 30, 2022)
Completion of MDE Monitoring Visit for LOU ELC
Completion of ESL Class in May
Continued support of PreK classrooms in our Lafayette-Oxford-University Early Learning Collaborative (LOU ELC)- 20 classrooms
Recruit family members of LOU ELC PreK Classrooms for the Career Advancement Program (CAP)
Analyze MKAS data from 2021-2022 school year (Section E)
Recruit MiSSION Acceleration Academic Guides for 2022-2023
Plan activities for National Summer Learning Week July 11-15, 2022
Plan Mind in the Making Trainings- Leaders across the state are discussing the best plan of action to bring the training to communities throughout the state.
Continue to promote efforts of LOU Reads through our website and social media
Continue to Promote PreK Tax Credit for the LOU ELC (Section F)

D. Upcoming Events

Events
June 18: Literacy Bus at Juneteenth Celebration
July 11-15: National Summer Learning Week
TBA: LOU Reads Spring 2022 Coalition Meeting (after new director is appointed)
NOTE: For up-to-date info and pics, follow LOU Reads on Facebook, Twitter, and Instagram - @loureads38655

E. MKAS Scores for LOU ELC sites for 2021-2022

There is only a spring benchmark score for PreK students, which is a scale score of 498. Students in the LOU ELC are expected to have a minimum scale score of 498 or a gain of 98 scale score points.

Site	Fall 2021		Spring 2022	
	At/Above 498	Average Scale Score	At/Above 498	Average Scale Score
LOU ELC	19.0%	422	71.4%	597
BES	20.2%	423	81.8%	649
LES	10.9%	409	72.9%	546
MCHS	7.8%	395	21.7%	461
WPLS	42.4%	474	71.9%	544

****NOTE:** The LOU ELC will receive their Rate of Readiness from MDE this summer (see below-rate of readiness determination).

Rate of Readiness Scores

The **school/site** score will be measured through the MKAS2 scores, Brigance Screen III, and CLASS rating. **Each site** will receive a score based on a 100 point scale. MKAS2 scores will receive up to 25 points, Brigance scores will receive up to 25 points, and the CLASS rating will receive up to 50 points. For school/sites with more than one classroom, all of the CLASS scores will be averaged.

School/site score breakdown by assessment tool:

A.	MKAS^a Scoring Average percent of district school site children meeting 498	Percentage of children that meet 498 by the end of the year	0-29% = 0 points 30-49% = 8 points 50-65% = 15 points 66-100% = 25 points
		OR Percent of children that demonstrate an average point gain of 98 per site	OR 0-24% = 0 points 25-39% = 8 points 40-49% = 15 points 50-100% = 25 points
B.	Brigance Screen III	To be determined based on the pilot year of Brigance utilized in the Early Learning Collaboratives.*	Up to 25 points
C.	CLASS Ranges <ul style="list-style-type: none"> Low = 1 – 2 Mid = 3 – 5 High = 6 – 7 	Meet an average of a 5 and a minimum of 2.8 in the Instructional Support domain	1.00-2.99 = 0 points 3.00-3.99 = 15 points 4.00-4.99 = 30 points 5.00-7.00 & ≤2.8 IS = 30 points 5.00-7.00 & ≥2.8 IS = 50 points Site Score (A+B+C)

*Percentage, point gain, and all corresponding point ranges will be determined prior to implementation.

Rate of Readiness Determination

The rate of readiness is assigned based on the **site score** achieved. The point breakdown for the rate of readiness is as follows:

- Successful: site score of 70+ points
- Probation: site score of 69 points and below (The first year in this category initiates a one year probationary period. After the first probationary year, the partner site has to score 70+ points to continue funding.)
- Non-eligible: site score of 69 and below and has been on probation for one year

Collaborative Rate of Readiness

It is expected that **each site** within a collaborative would achieve a successful score. If a site does not meet the criteria for a successful score, the site will move into a probationary period. During the probationary year, the program will develop a plan for improvement and receive technical assistance to support growth. If the probationary year is complete and the site still does not achieve a successful score, then the program becomes non-eligible for collaborative funding. If a collaborative lead site moves into the second year of probation and becomes non-eligible, then another eligible partner site will take over as the lead program.

F. Mississippi PreK Tax Credit Information

We received **\$106,796.00** in MS PreK Tax Credit donations so far in 2022.

Use of Funds:

- Numerous instructional supplies for all 20 classrooms
- Professional Learning (online and in-person) for teachers, assistants, and administrators
- Furniture, Curriculum Materials, etc for new classroom at Lafayette Elementary School in 2022-2023
- Furniture, Supplies, etc for new site in the Oxford School District (Oxford Early Childhood Center - OECC)
- Get Ready for Kindergarten Kits for current PreK Students
- Get Ready for PreK Kits for upcoming PreK Students
- Materials and Incentives for ESL Class (Jan-May 2022)